

Activity	Questions
1.1 Matching – colours, shapes, numbers, pictures/objects, pictures/pictures.	“Find one like this” “Find one the same as this” “Match this one with one the same”
1.2 Identifying the source of noises.	“What can you hear?” “Who is making that noise?” “What’s that noise?” “What’s that I can hear?”
1.3 Naming objects.	“What is it?” “What’s this?” “What’s this called?” “Tell me what this is” “What do you want?” “What’s its name?” “What is it called?” “What’s that you’re touching?”
1.4 Naming people.	“Who is that?” “What’s that person called?” “What’s his name?” “What’s he called?” “What’s she called?”
1.5 Naming actions.	“What are you doing?” “What am I doing?” “What do you want to do?” “What do you want me to do?”
1.6 Imitating a simple sentence such as one read from a book you are looking at.	“Say this after me...”
1.7 Remembering the objects pictured.	“What did you see?”
1.8 Remembering the names of things that have been seen or done recently.	“What did you see?” “What did you do?” “Where did you go?”

Activity	Questions
2.1 Describing a scene in a book, on TV or something happening at the time.	<p>“Tell me what is happening.”</p> <p>“Tell me what happened.”</p>
2.2 Remembering information from a short statement in a book or conversation.	<p>“Who...”</p> <p>“What...”</p> <p>“Where...”</p>
2.3 Finishing a sentence.	<p>“Finish this. ‘Eat some...’”</p>
2.4 Identifying and describing the characteristics of objects – size, shape, number, colour, texture, taste, smell, location, one and two part directions.	<p>“What size is it?”</p> <p>“What shape is it?”</p> <p>“How many?”</p> <p>“What colour is it?”</p> <p>“How does it feel?”</p> <p>“How does it taste?”</p> <p>“How does it smell?”</p> <p>“Where is it?”</p> <p>“Show me one that’s ...and...”</p> <div data-bbox="1203 736 1497 958" style="border: 1px solid black; padding: 5px; width: fit-content;"> <p><i>If the child does not respond, offer them a choice – “Is it...or...?”</i></p> </div>
2.5 Identifying objects according to their function/use.	<p>“Show me the one we use for..”</p> <p>“Find me the one we use to...”</p> <p>“Which one do we use to...”</p>
2.6 Describing objects according to their function/use.	<p>“What do you use ... for?”</p>
2.7 Identifying differences. Objects may differ in relation to size, shape, function, colour, texture, taste, smell, location or function.	<p>“How are these different?”</p>
2.8 Naming an item from a category such as food, clothing, toys, furniture etc	<p>“Tell me the name of something that is a type of..”</p>

Activity	Questions
3.1 Identifying objects that can be used with other objects such as knife and fork.	"Find me one to use with this." "Which one goes with this?"
3.2 Describing an event that might happen.	"What will happen next?"
3.3 Assuming the role of another person.	"What would that person say?" "What could he/she say?" "What might he/she say?"
3.4 Giving directions.	"Tell me what to do." "What should I do?" "Tell me how to do it."
3.5 Following two/three stage directions.	"Do ... and then...and then..."
3.6 Identifying similarities – the objects may share size, colour, shape, taste, smell, touch, location or function.	"How are these the same?"
3.7 Identifying objects by exclusion of a characteristic.	"Which one is not..." "Which ones are not..." "Find the ones that are not..." "Find things that can.. but are not.."
3.8 Naming an object by exclusion.	"Tell me something that is not.." "Tell me something that can ... but is not.."
3,9 Identifying an alternative.	"Tell me something else we could use." "What could we use instead of...?"
3.10 Changing pictures in a sequence.	"Make these into a story." "Which one goes first/last?" "Which one goes in the middle?" "Which one comes next?" "Show me the beginning/middle." "Show me the end."
3.11 Describing a sequence of pictures logically.	"Tell me a story."
3.12 Generalising about a set of events.	"What happened to all these?"
3.13 Define a word.	"What is a"

Activity	Questions
4.1 Predicting.	“What will happen if...?”
4.2 Justifying a prediction.	“Why..?”
4.3 Identifying the cause of an event.	“Why did...happen?” “What made it happen?” “Why did it happen?”
4.4 Providing a solution to a problem.	“What could you do?” “What would you do?” “What should you do?” “What could they do?” “What would they do?” “What should they do?”
4.5 Explaining obstacles to a solution.	“Why can't we...?” “Why wouldn't it...?”
4.6 Explaining an observation.	“How can we tell?”
4.7 Selecting the means to a goal.	“What could we use?”
4.8 Explaining the means to a goal.	“Why should we use that?” “Why did you choose...”
4.9 Explaining the construction of objects.	“What is..made of?” “Why isn't ... made of...?”

