

Student Assessment results

Student name: _____ Grade: _____ Date of birth: _____ School: _____
 Assessment date: _____ Assessor/s: _____

Areas of weakness are highlighted (for program planning purposes)

Sight words	Sound knowledge	Phonemic awareness	Reading/benchmark	Text reading fluency
Correct in one minute:	Unknown single sounds (circle) a b c d e f g h i j k l m n o p q r s t u v w x y z A B C D E F G H I J K L M N O P Q R S T U V W X Y Z	SPAT * Syllable counting /4 * Rhyme detection /4 * Rhyme production /4 * Id of onset /4 * Id of final phoneme /4	Student level: Reading strategies observed:	Correct words read in one minute: Number of errors in one minute: Is this where they should be?
Total time to complete:	Unknown Diagraphs (circle) ch sh or wh th er ir ai ea ee ou aw oo wa ie ow igh ar ough ur oo ay kn ph ck oi au oy Qu ei augh	* Segmentation 1 /4 * Blending /4 * Deletion of initial /4 * Segmentation 2 /4 * Deletion of first phoneme /4 * Delete second Phoneme /4 * Non-word reading /7 * Non-word spelling /7	Comprehension: Could the student correctly answer Here questions y/n Hidden questions y/n Head questions y/n	Year 2 - 50 cwpm Year 3 and 4 - 80-100 cwpm Year 5 and 6 - 100-120 cwpm
Where are the errors		Total Score /58	Student attitude	All grades need to have 0-3 errors per 100 words.
Beginning sounds y/n		Below average expected		
End sounds y/n		At average expected		
Middle sounds y/n		Above average expected		
Vowels y/n				
Visual errors y/n <small>(Errors that look like word)</small>	Educheck Level reached _____ Areas of difficulty Beginning of words Y/N End of words Y/N Middle of words Y/N Vowel confusion Y/N Diagraph errors Y/N Long e errors Y/N "Sounds out" (single letter) Y/N Blending fluently Y/N Other-			
Meaning y/n <small>(Errors that mean the same)</small>				
Number of words not attempted /100				
Observations <small>i.e. - strategies, attitude, squinting, glasses etc.</small>				Observations/comments

